

Jessica Kathryn Pettitt
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Education

Master of Education, Higher Education Administration, May 2000
University of South Carolina, Columbia, SC

Bachelor of Arts, Sociology with Secondary Certification in Social Studies, June 1996
Hendrix College, Conway, AR

Supplemental Training

- **The LeaderShape Institute,** Cluster Facilitator, Monticello, IL. May 2007
- **Out & Equal Workplace Summit,** Training of the Trainers, Chicago, IL. September 2006
- **Social Justice Training Institute II,** Participant, Fort Lauderdale, FL. February 2005
- **Social Justice Training Institute,** Participant, Northampton, MA. June 2003
- **Toward Acceptance RoadShow,** Training of the Trainers, American College Personnel Association, Long Beach, CA. March 2002

Work Experience

Coordinator of Social Justice Programs, July 2006 – May 2007
Social Justice Leadership Center, Center for Student Involvement and Leadership
University of Arizona, Tucson, AZ

- Teach Social Justice Leadership course and consult with Blue Chip Leadership, Event Planning, and Greek Leaders Curricula
- Promote and implement programming addressing multiple forms of privilege, oppression, and power distribution to increase awareness, educate, and advocate change within campus climate
- Develop and offer “canned” programming for fraternities, sororities, resident assistants, classes, faculty and staff groups, and campus committees for educational purposes

Student Success Coordinator, December 2004 – December 2005
Multicultural Student Center, Arizona State University, Tempe, AZ

- Administered SafeZONE programs for all West, Downtown, Polytechnic and Tempe campuses
- Taught University 101 course for first year, first generation students through coordination of Academic Program Promoting Leadership, Enrichment, and Service
- Mentored at risk students and monitor retention patterns throughout matriculation

Program Advisor, April 2002 – November 2004
Office of Lesbian, Gay, Bisexual, and Transgender (LGBT) Student Services
New York University, New York, NY

- Designed, planned, and implemented programs including orientation, and theme month programs, special events, speaking series, and performances
- Served on Bias Response Team, Peer Education Collaborative Training and Research Committee, and Sexual Assault Response Team

Complex Director, July 2000 – May 2002
Barnhart Hall and Riley Hall, University of Oregon, Eugene, OR

- Provided crisis intervention (emergency duty calls, roommate conflicts, staff dynamics, and parent concerns) through direct case management, supervision, and management of staff
- Directed strategic planning, goal setting, and department mission by synthesizing and assessing campus climate and behavioral trends

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Professional Publications

- Pettitt, J. *Gender Bending Your Ear! The Peer Educator: A Health Resource for Student Leaders*. The BACCHUS Network. December 2007/January 2008, 30, 3, pg. 9 & 13.
- Pettitt, J. (2007) *Showing Up White*. The Voice: News From the Commission for Social Justice Educators, November 2007, pg 4-8.
- Pettitt, J. (2007) *Marriage: The New Frontier*. TransOhio: Bringing Together the Ohio GLBTQI Community, October 2007, 1 (2), 4-5.
- Dunk, M. & Pettitt, J. (2007) *Connecting the Dots: Social Justice as developing concept to a way of learning*. News From the Commission for Social Justice Educators, March 2007, pg 8-10.
- Beemyn, B. G., Pettitt, J., *How Have Trans-Inclusive Non-Discrimination Policies Changed Institutions?* GLBT Campus Matters 3(1), June 2006. page 6-7.
- Beemyn, B. G., Pettitt, J., Marciano, O. (2006). *Transgender Resource Guide*. Pre-Conference Workshop; Everything a Student Affairs Administrator needs to know about Transgender students. NASPA, March 12th & ACPA, March 19th.
- Pettitt, J. and Marciano, O. (2006). *Transamerica: A Journey Worth Taking?* GLBT Campus Matters, 2 (1), January 2006. page 8.
- Pettitt, J. (2005). *Faces Like Mine*. ECHO Magazine, June 2, 2005, Issue 410. (became monthly column)
- Beemyn, B., Dominique, D., Pettitt, J., and Smith, T. (2005). *Trans Action Steps: Trans Inclusive Steps for a College Campus*. Journal of Gay and Lesbian Issues in Education, 3, (2).
- Pettitt, J. and Krutzsch, B. (2004). *Translating Boyer's principles and community: Impact on Trans/gender variant campus populations*. Talking Stick: Symbol of International Friendship, 22 (3), 12-14. Association of College and University Housing Officers-International.
- Pettitt, J. K. (2004). *Gender bending your ear*. Developments: The Comprehensive Student Affairs Association Newsletter, 31, (1), 4 & 7. American College Personnel Association.
- Pettitt, J. K. (2002). *A common goal: Serving students*. Talking Stick: Symbol of International Friendship, 19, (5), 36. Association of College and University Housing Officers-International.

Academic & Professional Presentations

- "Facing Trans: Inclusion, Advocacy, and Empowerment" Magna Publications Audio Conference.
- "Diversifying Diversity: LGBT Student Services in Multicultural Student Centers" National Gay and Lesbian Task Force Annual Meeting Creating Change, Oakland, California.
- "Facing Trans: Steps Towards Trans/Gender Variant Inclusion on College Campuses" Drive-In Training for American College Personnel Association and Human Right Campaign, Washington D.C.
- "Asian Americans: The Negativity of Being a Model Minority" Society for the Study of Psychiatry and Culture Annual Meeting, Charleston, South Carolina.
- "Jane Elliot's Blue-Eyed/Brown-Eyed Diversity Lesson Modified for the Bulgarian Classroom" International Association of Teachers of English as Foreign Language Conference, Sofia, Bulgaria.

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National and Local Consultation Work

Founded I am... Social Justice and Diversity Consulting and Facilitation, 2005.
www.jessicapettitt.com

Served as Keynote Speaker, Facilitator, Trainer, Teacher, Community Educator, and Consultant

Awards & Recognition

Best Diversity Artist Nomination, *Campus Activities Magazine* Reader's Choice Awards, 2007

Exemplary Customer Service Award, Vice President of Student Affairs and Human Resources, Arizona State University, 2005

Outstanding Service Award, Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness, Executive Council, American College Personnel Association, 2005, 2003

Violet Award for Quality Customer Service and Dedication, Human Resources, New York University, New York, 2004

References

Chrissy Lieberman, Direct Supervisor

Assistant Director of the Center for Student Involvement & Leadership
Student Union Memorial Center, University of Arizona
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(520) 621-8026 • ceagan@email.arizona.edu

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Thomas Walker

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Former Assistant Director, Intergroup Relations Center, Arizona State University
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Marie Segares

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